

*(Glue Problem Here)*

<p><b>Understand</b></p> <p><i>This is where you make a bullet list of the information that you gather from your problem glued above. This should be information that you might need to use to solve the problem.</i></p>	<p><b>Plan / Procedures</b></p> <p><b>Q:</b> <i>Rewrite the question here.</i></p> <p><i>This is where you will make your plan to solve the problem. List all steps, in number order, that you will need to perform to solve the problem.</i></p>
<p>Solve (answer written in a complete sentence)</p> <p><i>This is where you will actually perform the operations that you listed in your Plan/Procedures section. Show all work. Make sure to put your final answer in a complete sentence answering the question.</i></p>	<p>Evaluate / Expression</p> <p><i>Evaluate - This is where you will check your answer by solving it another way or using a different strategy.</i></p> <p><i>Expression – this is where you will write your answer as an “expression”, or number sentence, using a variable to represent the unknown answer. Be sure to then tell the answer to the variable.</i></p>

<b>U</b>	<b>P</b>
<b>S</b>	<b>E</b>

	Explanation	Points Possible	Evaluate Yourself	Points Earned
<b>Problem</b>	Student copied or pasted problem into the appropriate place	5		
<b>Understand</b>	Identify and bullet list information from the problem	10		
<b>Plan/Procedure</b>	Rewrite the question; list steps needed to solve the problem	15		
<b>Solve</b>	Perform steps identified in your <b>Plan/Procedures</b>	15		
<b>Sentence</b>	Write your answer in a complete sentence answering the question.	10		
<b>Solution</b>	Is your answer correct?	15		
<b>Evaluate</b>	Check your work by solving another way or using another strategy.	10		
<b>Expression</b>	Write your complete set of steps in a number sentence using a variable. <b>EX: (3 + 7) x 2 = n, n = 20</b>	10		
<b>Neatness</b>	Work is organized with good handwriting. Teacher and peers can easily navigate work.	10		